

OUR MISSION:

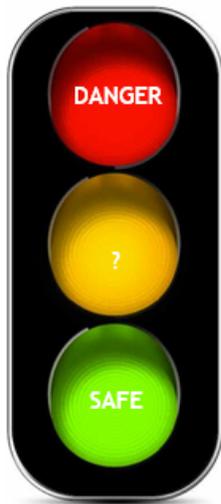
To prevent crimes against children through programs that educate, empower, and unite families and communities.

FOR STUDENTS:

The goal of The Joyful Child's BRAVE Programs is to reduce the risk of victimization by providing knowledge and skills about personal safety. They are designed to nurture each student's ability to recognize potential dangers, verbalize discomfort or a need for help, and physically resist abduction, assault, or violence. Students are empowered to make brave, safe, and healthy choices.

FOR PARENTS:

It takes a community to keep our children safe. The Joyful Child trains volunteers to deliver a one-hour presentation titled, "Preventing Crimes Against Children," for parent audiences that also serves to introduce the BRAVE Programs. Contact us to schedule this inspiring discussion about how we can create a safer community for all of our children.



A red light is an emergency!
Get away and get help fast.
If there is no adult, call 9-1-1.

A yellow light means something
doesn't feel right, and I need to tell
at least two adults I trust.

A green light means no one is in
danger. I feel safe.

FOR SCHOOL STAFF:

The Traffic Light is used as a reference throughout each lesson of the BRAVE Curriculum. In order to help reduce the risk of adult sexual misconduct, all school staff should be included in a discussion of the following Traffic Light for School Staff Behaviors to clarify expectations and complaint procedures. The intent is to create a consistent framework for communicating about safety with students, parents, and school staff.

Together, we can stop crimes against children.



BRAVE Lessons

- Personal Safety (9-1-1)
- Technology Safety
- Home Safety
- Safety to and from Home
- Good, Bad, and Questionable Behaviors
- Safety in Public
- Safety at School
- Safety with Friends
- Listening to My Body
- Situations of Conflict



In Memory of Samantha Runion
July 26, 1996 - July 15, 2002
Samantha's Motto:

BRAVE TRAFFIC LIGHT SCHOOL STAFF BEHAVIORS

Our goal is to reach and teach every child to be brave and safe.



- Touching students frequently
- Soliciting hugs/physical touch from students
- Commenting on students' bodies or sexuality
- Being alone in a locked room with a student
- Talking about any student's sexuality
- Meeting students out-of-school hours and away from the school grounds without their parent
- Lap sitting for students



- Giving overly personal cards, notes, e-mail, etc.
- Exchanging cell-phone numbers and engaging in text messaging or phone calls not directly related to a school activity
- Meeting with students individually with the door closed
- Teasing that references gender, physical appearance, or contains sexual innuendo
- Singling out students for favors, gifts, etc.



- Treating all students in a consistent manner
- Giving compliments that are not overly personal
- Making sure the door to the room is open and ensuring that you are in plain sight - especially when alone with a student
- Touching only safe areas, which include the shoulders, upper back, arms, head and hands
- Educating all students and parents about the possibility of sexual misconduct while using District-approved, appropriate materials

What is your **BRAVE** Plan if you are ever uncomfortable with or suspicious of the behavior of a colleague?